

SAFETY STATEMENT

For
Scoil Mhuire agus Bharra
Bantry,
Co. Cork



Safety, Health and Welfare Policy

In accordance with the Safety, Health and Welfare at Work Act 2005, it is the policy of the Board of Management to ensure, so far as is reasonably practicable, the safety, health and welfare at work of all staff and to protect students, visitors, contractors and other persons at the school from injury and ill health arising from any work activity. The successful implementation of this policy requires the full support and active co-operation of all staff, students, contractors and visitors to the school.

It is recognised that hazard identification, risk assessment and control measures are legislative requirements which must be carried out by the employer to ensure the safety, health and welfare of all staff.

The Board of Management, as employer, undertakes in so far as is reasonably practicable to:

- a. promote standards of safety, health and welfare that comply with the provisions and requirements of the Safety, Health and Welfare at Work Act 2005 and other relevant legislation, standards and codes of practice;
- b. provide information, training, instruction and supervision where necessary, to enable staff to perform their work safely and effectively;
- c. maintain a constant and continuing interest in safety, health and welfare matters pertinent to the activities of the school;
- d. continually improve the system in place for the management of occupational safety, health and welfare and review it periodically to ensure it remains relevant, appropriate and effective;
- e. consult with staff on matters related to safety, health and welfare at work;
- f. provide the necessary resources to ensure the safety, health and welfare of all those to whom it owes a duty of care, including staff, students, contractors and visitors.

The Board of Management is committed to playing an active role in the implementation of this occupational safety, health and welfare policy and undertakes to review and revise it in light of changes in legislation, experience and other relevant developments.

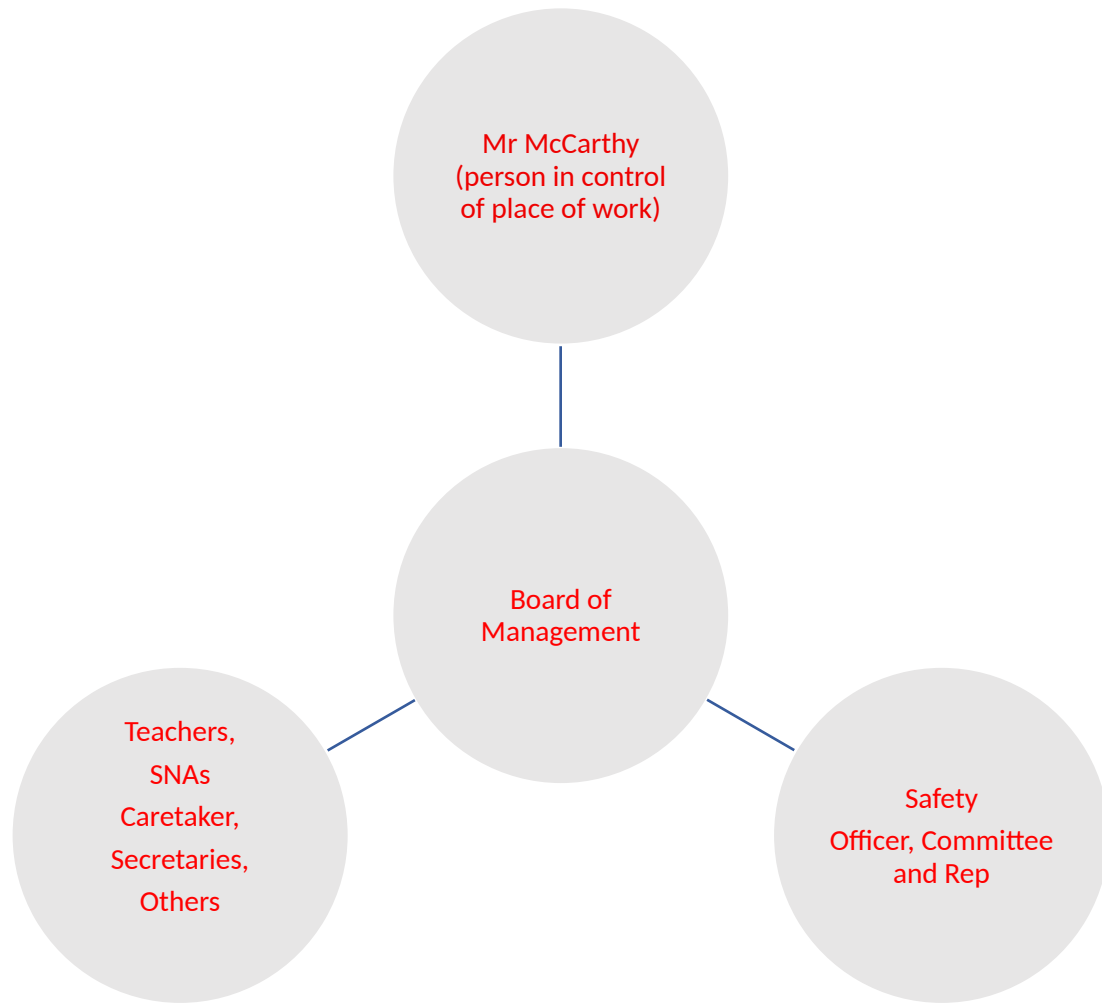
Signed:

Chairperson, Board of Management

School : Scoil Mhuire agus Bharra

Date:

Management Organisation Chart



There is a duty on everyone at work to co-operate effectively in developing and promoting safety, health and welfare. Safety, health and welfare is everyone's responsibility. This policy complements the school ethos of nurturing potential in a caring environment where the welfare of children is paramount.

The above chart reflects a whole school approach to the promotion and development of safety, health and welfare at Scoil Mhuire agus Bharra.

Board of Management

Mr McCarthy (P) (person in control of place of work)

Safety Officer: Cathal McCarthy (C)

Safety Committee: Cathal McCarthy (P), Siobhán O' Regan, Karen Buckley

Safety Representative: Karen Buckley

Staff: (teachers, special needs assistants, caretaker, secretaries, cleaners, bus escorts)

Other people at the school(students, visitors, contractors, outside maintenance personnel, members of the public)

Health and Safety Statement

The Board of Management of Scoil Mhuire agus Bharra, Bantry, Co. Cork, recognizes the importance of the Legislation enacted in the Safety, Health and Welfare at work Act, 2005.

This Safety Statement sets out the Safety policy of the Board of Management of Scoil Mhuire agus Bharra and sets out the means to achieve that policy. Our objective is to provide a safe and healthy work environment for all our employees and pupils and to meet our duties to the members of the public with whom we come in contact.

The policy has the co-operation of all employees.

It is our intention to undertake regular reviews of this statement in light of experience, changes in legal requirements and operational changes.

We undertake to carry out a regular safety audit and to report to the staff.

All records of accidents or ill-health will be monitored in order to ensure that any safety measures required are put in place, wherever possible, to minimize the recurrence of such incidents or ill-health.

SAFETY STATEMENT

POLICY STATEMENT ON SAFETY, HEALTH AND WELFARE AT WORK OF

THE BOARD OF MANAGEMENT OF

Scoil Mhuire agus Bharra

School Name: Scoil Mhuire agus Bharra

Address: Summerhill and Seskin Campuses, Bantry, Co. Cork

School Type: National School.

Chairperson of Board of Management: Cathal McCarthy (C)

School Principal: Cathal McCarthy (P)

Names and telephone numbers of:

- **Doctor:** Nua Medical 027-56789
- **Hospital/ Ambulance:** 027-50133
- **Fire Brigade:** 999 or 112
- **Garda Station:** 027-20860
- **Safety Officer:** Cathal McCarthy (C)
- **Safety Representative:** Karen Buckley
- **Person/s Responsible for First Aid:** Karen Buckley, Ann O' Mahony, Christine O' Shea, all staff are responsible for First Aid on the yards and in the classrooms.

This Safety Statement is aimed at protecting our employees from workplace accidents and ill health at work. It is our programme in writing to manage health and safety. The Safety Statement is available to our employees and outside service providers and Inspectors of the Health and Safety Authority.

We will update it as necessary and it will be reviewed at least once a year. In particular we undertake, so far as is reasonably practical, to comply with all relevant health and safety legislation under the Safety, Health & Welfare at Work Act 2005.

The Board of Management will ensure that, in so far as is practicable, the highest standards of safety shall prevail and that, at a minimum, the provisions of the Safety, Health and Welfare at Work Act 2005 are applied.

Specifically, the Board of Management wishes to ensure so far as is reasonably practicable:

- a). the design, provision and maintenance of all places in a condition that is safe and without risk to health.
- b). the design, provision and maintenance of safe means of access to and egress from places of work.
- c). the design, provision and maintenance of plant and machinery.
- d). the provision of systems of work that are planned, organised, performed and maintained so as to be safe and without risk to health.
- e). the provision of instruction to staff on proper lifting techniques of pupils and dealing with pupils with challenging behaviour.
- f). the provision of such information, instruction, training and supervision as is necessary to ensure safety and health at work of its employees.
- g). the provision and maintenance of suitable protective clothing or equivalent as necessary to ensure the safety and health at work of its employees.
- h). the preparation and revision as necessary of adequate plans to be followed in emergencies e.g. fire drill, injuries etc.,
- i). the safety and prevention of risk to health at work in connection with use of any article or substance.
- j). the provision and maintenance of facilities and arrangements for the welfare of employees at work.
- k). obtaining where necessary, the services of a competent person for the purpose of ensuring the safety and health at work of its employees.
- l). the continuing updating of the *Safety Statement*.
- m). the provision of arrangement for consultation with employees on matters of Health & Safety.
- n). report serious accidents to the HSA.

- The Board of Management recognises that its statutory obligations under legislation extends to employees, students, any person legitimately conducting school business and the public.
- The Board of Management of Scoil Mhuire agus Bharra will ensure that the provisions of the Safety Health and Welfare Act at Work Act, 2005 are adhered to.
- A Safety Rep will be appointed to assist and to monitor conditions and inform the principal. The principal will inform the Board of Management of checks.

Duties of employees

1. It is the duty of every employee while at work:
 - a) to take reasonable care for his/her own safety, health and welfare and that of any person who may be affected by his/her acts or omissions while at work,
 - b) to co-operate with his/her employer and any other person to such extent as will enable his/her employer or the other person to comply with any of the relevant statutory provisions,
 - c) to use in such manner so as to provide the protection intended, any suitable appliance, protective clothing, convenience, equipment or anything provided (whether for his/her use alone or for use by him/her in common with others) for securing his/her safety, health or welfare while at work.
 - d) to report to the Board of Management without unreasonable delay, any defects in plant, equipment, place of work, or system of work, which might endanger safety, health or welfare, of which he/she becomes aware.
 - e) attend Health & Safety training.
2. No person will intentionally or recklessly interfere with or misuse any appliance, protective clothing, convenience, equipment or anything provided in pursuance of any of the relevant statutory provisions or otherwise, for securing safety, health or welfare of persons arising out of work activities.
3. Employees will, by using available facilities and equipment provided, ensure that work practices are performed in the safest manner possible.

CONSULTATION & INFORMATION

It is the policy of the Board of Management of Scoil Mhuire agus Bharra:

- To consult with staff in the preparation and completion of the Health and Safety Statement and of Risks and Hazards control forms.
- To send a copy of the Safety Statement to all present and future staff.
- That any additional information or instructions regarding Health, Safety and Welfare at work not contained in the document will be conveyed to all staff as it becomes available.
- That Health, Safety and Welfare will form an integral part of any future staff training and development plans.

SPECIFIC HAZARDS

1. Fire

It is the policy of the Board of Management of Scoil Mhuire agus Bharra that:

- There is an adequate supply of fire extinguishers which will deal with any type of fire.
- All fire equipment is identified and regularly serviced.
- Regular fire drills take place at least once a term.
- Instruction is given in the use of Fire Extinguishers for specific materials/equipment.
- Fire alarms are clearly marked.
- Signs will be clearly visible to ensure visitors are aware of exit doors.
- All electrical equipment must be unplugged or turned off outside office hours and when offices are vacated for lengthy periods.
- An assembly area is designated outside each building in the event of a fire.
- Those leaving buildings/classrooms should let someone know.

- Exit signs are clearly marked.
- All bottled gas is stored in outdoor sheds away from the main buildings.
- There will be a named person on each campus responsible for fire drills and evacuation procedures.
- The school and equipment have been checked by a fire officer and all recommendations made by him/her have been implemented.

Fire Drill Procedures

Sequence

- Alarm
- Call the Fire Brigade
- Evacuation
- Assembly
- Roll Call
- Tackle Fire **IF** safe to do so

Aims

To prevent panic and ensure the safe, orderly and efficient evacuation of the occupants of the school using the exit facilities available.

To be trained to react rationally when confronted with a fire or other emergency requiring evacuation of the school buildings.

Alarm

Anyone discovering an outbreak of fire should raise the alarm at once. Teaching of fire safety and fire drill practices should be taught to the children.

The function of the fire alarm is to warn every person in the building that a state of emergency has arisen and that drill procedure should be put into operation at once.

Evacuation

On hearing the alarm pupils should stop, stay still and be quiet ready for instruction from the teacher. The teacher will nominate the exit route and the class should leave quietly in single file. Classes nearest to the assembly point should lead the way to the assembly point in single file. While classes may exit the building they should not walk past a class that is exiting (no overtaking). The exception to this is where there is an immediate danger. The teacher should follow at the rear with the class list/roll, closing all classroom doors and windows. The SNA should be at the front and evacuate with the class.

Fire safety officers: - Cathal McCarthy (P) Siobhán O' Regan and Karen Buckley. Classes and staff should go at once to predetermined positions at the assembly areas and remain there until reports have been received from all classes.

Toilets/Rooms: Pre-arranged staff will check the toilets/sensory room/ball pool and pod rooms prior to leaving the building.

- If children are in the playground/field they should remain there and teachers will go out to them

Any special arrangements for children with physical impairments should be assessed in detail and practised thoroughly.

No talking should be permitted during the evacuation or at the assembly point in order for instructions to be heard and that the roll can be taken.

Anyone not with their class when the alarm sounds should go immediately and directly to their class assembly point and join their class. Pupils with SET and EAL teachers will accompany the teacher to their class assembly point. Special Needs Assistants remain with their child and class and go to the assembly point. Those on work experience and all other visiting persons should go with the class to the relevant assembly point.

With the exception of a search for missing persons, **where feasible**, no-one must be allowed to re-enter a building until permission is given by the Fire Brigade or, in the case of a drill, by the Fire Safety Officers.

Assembly Points See Assembly Plan

Roll Call

The Roll Book should be used at the assembly point to determine that all children have been evacuated. Class teachers should then report 'All present' or otherwise to the relevant Fire Safety Officer. If anyone is missing an immediate search should be made, so far as is safe and practicable.

Ann (Seskin) and Christine (Summerhill) will check the staff lists.

The Officer in Charge of the Fire Brigade should be met on arrival and informed whether or not all persons have been safely evacuated.

Calling the Fire Brigade

All outbreaks of fire, however small, should be reported immediately to the Fire Brigade by the quickest means available. Methods of calling the Fire Brigade should be known.

New Intake

As soon as is practicable new staff and pupils should be shown primary and secondary escape routes, alarm points and be instructed in the Fire Procedures.

Notices

Each fire alarm point should be indicated with a notice worded 'Fire Alarm' followed by appropriate operating instructions.

Test Fire Drills

Test Fire Drills should be held at least once a term. Staff should be encouraged to revise drills regularly. The timing of fire drills should be varied and unexpected.

Drills should not be allowed to become stereotyped. Where possible exits should be alternated to provide against any fire eventuality. Safe, alternative routes of escape must be established before a drill where a means of escape is presumed to be blocked.

In cases where it is felt that a lack of alternative escape route presents a danger, or where existing routes are inadequate, the local Chief Fire Officer should be informed so that an investigation can be carried out.

A record of all Fire Drills should be kept. It should indicate details including date, time, weather conditions, time taken, a brief description including any difficulties encountered and any other relevant information.

Attacking Fire

Circumstances will dictate whether fire-fighting operations should be attempted; the important thing to be remembered is that FIRE FIGHTING MUST ALWAYS BE SECONDARY TO LIFE SAFETY.

Further Advice Contact the Chief Fire Officer of the local fire authority on any matters regarding drills or problems of fire safety in schools.

Fire Drill Procedure

Procedure to be followed on hearing the fire alarm:

- Nominate exit route
- Instruct pupils to leave bags, coats, books etc. and walk in single file, silently to designated assembly point
- Close doors and windows
- Toilet Check
- Follow class at rear taking class list/roll
- Check role at assembly point
- Report to Fire Warden

No-one is to re-enter the building until clearance from Fire Safety Officers has been given

Scoil Mhuire agus Bharra

First Aid Procedures

- If a child hurts him/herself in the classroom the teacher looks after the child using first aid supplies: water/wipes/cold packs/plasters/surgical gloves. Please send for help if you need it.
- If a child hurts him/herself in the yard the child is sent to the First Aid Person in the yard who will look after the child initially, using first aid supplies. Please inform the class teacher of any accident. Write incident into accident report book if required and send note home with the child.
- If a serious incident occurs please call the class teacher and principal. Log in accident book.
- Please fill in the accident report book in the office if necessary.
- Sometimes a teacher may need help in the yard, please send word to the staffroom for a teacher to come out.
- If a child has a minor accident in school which has been attended to please let parents know in the child's journal/incident book.
- If a child suffers a serious injury, or you are worried about the child please contact the parents by phone.
- It is school policy that if a child gets a bang to the head we always phone their parent immediately – Ann/Christine will do this. A text will be sent if the parent does not pick up.

HAZARDS	RISK ASSESSMENT	DEALING WITH RISK	RESPONSIBILITY OF

(List them)	(Nature/Degree of risk)	(Remediation)	(Who will deal with it)
Wire around the school, yard and pitch	Risk due to broken protruding pieces	Alert Staff to danger, constant vigilance checks	Staff & Caretaker
Hills/Avenues	Risk due to possible falls	No running allowed	Staff
Steps outside of the school buildings	Risk of falls	No running allowed	Staff
Corners of buildings	Risk of falls/collisions	No running allowed	Staff
Equipment and furniture in halla	Risk of falls/injury	Place safely on sides of the hall. Put away safely after use	Staff
Uneven surface on the yards	Risk of tripping	Resurface/Treat moss and clear foliage	B.O.M./Principal/Caretaker
Boiler in kitchen	Risk of burning	Secure properly Caution when using boiling water	Principal/Caretaker
Gates around the buildings	Risk when open or swinging Flight risks	Secure/Close correctly Staff are aware of children who are flight risks	Staff/Caretaker
Cars/vehicles entering yard and Car Park	Risk of accident	Signs and warnings to be erected	B.O.M.
Children stepping off path	Danger from passing cars	Warn children of danger Sign to alert motorists Caretaker supervises gate entrance in the mornings in Summerhill Drop off points and footpaths	Principal & Staff
Mats in the hall	Danger of them falling/tripping	Secure properly/Adjust on the ground	Caretaker/Staff
Climbing frame (obstacle course)	Danger of them falling/injury	Supervision	Teachers & SNAs
Spills, e.g. liquid spills, drinks, art/crafts materials	Injury due to slip, trip, fall.	Spills dealt with immediately. Absorbent material used to soak up the spill. Absorbent materials located near	Staff

		high spill risk areas Yellow signage (Press by office in Summerhill and room off stairs in Seskin)	
HAZARDS (List them)	RISK ASSESSMENT (Nature/Degree of risk)	DEALING WITH RISK (Remediation)	RESPONSIBILITY OF (Who will deal with it)
Areas prone to constant wetting	Injury from slips, trips and falls	All areas prone to constant wetting are identified. Adequate drainage.	Staff
Inadequate storage of school equipment and personal belongings	Injury from slip, trip or fall	School equipment and schoolbags are stored tidily. Floors and access routes are kept clear. Student belongings stored safely. If using equipment, put it away after use safely.	Staff
Non-Physical Injuries	Stress/Bullying	Implement Policies and best practice Bí Cineálta- Sep 2025	Principal & Staff
Aggressive or violent behaviour in the playground and the pitches	Injury	Get assistance from nearest staff member on duty. Inform the principal. Follow established procedures in the school's Code of Behaviour. Put procedures in place to monitor behaviour. Send a responsible student to staff room. Behaviour Plans SOS cards being used in some rooms	Principal, Deputy, Teachers, SNAs.
Improper conduct and behaviour	Threat to staff and children	Implement School Policy	Staff
Access & Through Flow of visitors	Threat to safety	Constant Monitoring Visitor Books in Both campuses	Principal & Secretary

Sports	Injury	Sound equipment, Correct supervision. Best practice. First Aid Code of Behaviour, Bí Cineálta, Child Protection policies	Principal & appointed staff
Field trips & School Tours	Loss, injury, death.	Code of Behaviour, Bí Cineálta, Child Protection Policy. Adequate supervision	Principal & Staff
Lawnmower, ladders, maintenance equipment	Risk of injury, accidents	Secure equipment, out of bounds areas	Caretaker
Chemicals	Accidents & death Child ingesting chemicals	Label clearly/store safely. Handle with protection & due care as directed Locked press for all chemicals Anything that could be ingested locked away	B.O.M. Principal, & Staff
Illicit drugs & alcohol	A source of danger to all	Not allowed	B.O.M., Principal & Staff
Transporting heavy loads/equipment/furniture	Back or upper limb injury	Appropriate trolley is used to transport heavy loads	All Staff
Fire	Fire causing death or injury	All staff follow fire drill procedures. All staff will receive training on how to use fire extinguishers and blankets. Practice fire drills.	All Staff
Students whose first language is not English and who may require extra focus with respect to safety, health and welfare	Danger of injury	Pupils practice fire drills	Class teacher & Staff

Students with disabilities including physical disability, vision impairment, intellectual disability or mental health condition	Danger of injury	Ensure access/egress is not restricted. Practice drills	Principal & Staff
Student with temporary illness or a chronic medical condition/allergies	Danger of injury, seizure or death	The school obtains written and signed consent from the student's parents/guardians to administer medication along with the appropriate instructions. Designated teachers should be aware of the condition and its symptoms, the medication and required dosage and the frequency and manner of administration. Medication should be stored securely in the principal's office/ secretary's office or teacher's locked filing cabinet/ teacher's fridge. It should be clearly labeled and identified with the student. School keeps written record of dates and times when medication was administered. In case of particularly complex or life- threatening medical conditions, the school should consider requiring parents to arrange for the administration of medication by a parent or medical professional. At least two members of staff agree to take on the responsibility of administering medication.	Prinicpal & Staff

		Designated staff should be instructed and trained in the appropriate procedure. Health Care Plans and Medical needs/Allergies in office bulletin boards on both campuses and updated every Sep.	
HAZARDS (List them)	RISK ASSESSMENT (Nature/Degree of risk)	DEALING WITH RISK (Remediation)	RESPONSIBILITY OF (Who will deal with it)
A pupil who attempts to leave the school premises/yard	Danger of accident or Injury	All staff are made aware and are on alert especially when supervising. Keep gates closed	Principal & Staff
Aggressive threatening behaviour towards a member of staff	Physical injury, stress, psychological trauma	Alert nearest staff member. Immediately inform principal or deputy principal. Follow procedures from Code of Behaviour.	Staff, Principal, Deputy.
Students with challenging behaviour that could increase the potential for injury to occur.	Injury to oneself and others	Access nearest staff member. Behaviour plans in place. For a critical incident, immediately inform principal or deputy principal and follow established procedures in the Code of Behaviour.	Staff
Injury sustained due to lack of knowledge, instruction or training to complete manual-handling tasks appropriately.	Back or upper limb injury	Carry out risk assessments or tasks prior to manual handling and ensure staff receives training from a competent instructor where necessary. (Manual Handling for SNAs undertaken on 9/3/26)	Staff
Incident of sudden		Access assistance from	Principal, Teachers and

sickness/injury in the playground illness, trauma		nearest staff member. Bring students to safe space and administer appropriate first aid. Inform principal and decide on appropriate further action or medical referral. Complete Incident Report Form in Incident Book located in the offices.	SNA's
Level Changes	Injury from slips, trips and falls	Areas are identified where levels change, e.g. slopes, ramps, steps/stairs. The top and bottom of stairways are kept clean and tidy. Drain covers are in place. Use of lift to be supervised in appropriate circumstances. Single file on the stairs. Caution to be taken underneath the stairwell.	Staff
Broken tables, chairs or other furniture items	Falls and related injuries	Broken furniture removed from service until repaired or replaced	Caretaker
Sharp knives and cutters	Cuts/lacerations	Students instructed in the safe use of knives and cutters Knives and cutters stored in the staffroom or safely in the classroom	Staff
Fumes from paints and glues	Respiratory irritation and problems	Relevant employees are aware of the hazards and precautions that must be taken when using chemical products/materials and have access to Safety Data	Staff

		Sheet (SDS) Chemical products/materials are labelled and stored safely in accordance with Safety Data Sheet (SDS) requirements SDS sheets in Christine's office	
Accessing high windows	Falls	Window pole or step ladder used to open windows at height that do not have opening mechanism at ground level. On upper floor, do not open windows beyond the latch.	Caretaker/Staff
Dangerous objects in playground	Injury	Where appropriate, protocols established for checking playground for dangerous objects, glass, syringes etc. Check yard following any holidays.	Caretaker/Staff
Inadequate first-aid equipment/kits	Injuries could be serious or life threatening if not dealt with quickly and appropriately	First-aid kits are kept well stocked in accordance with the Health and Safety Authority First Aid Audits completed by secretaries. First Aid supplies- secretary's office	Secretaries/Teachers/SNAs
Person being struck by a vehicle	Injury due to person being struck by vehicle	Traffic management system should be in place. Pedestrian routes/parking areas are clearly marked and appropriate signs in place.	Staff
Person/s on premises without the knowledge of	Inappropriate access to students, injury, trauma,	Visitors' Log Book at reception where visitors	Principal and secretary

principal or other staff member	death	sign in with name, purpose of visit, time and sign out on leaving. Visitors then report to appropriate person. Ensure that all entrance doors to the school are closed and locked and that visitors must request that door be opened. Door lock controlled by electronic means.	BOM
Students being picked up by other than parent/guardian/designated person	Access to students by inappropriate person, injury, trauma	The school should be aware of the person's normally designated to collect students from the school during school time. Establish a protocol whereby parents/guardians inform the school if someone other than designated person is to collect student from the office. Before 8.50am and after 1.40 pm for infants and 2.40pm for the rest of the school, it is the responsibility of the parents/guardians.	Staff
Working alone or in isolation	Assault, accident, sudden illness	A suitable means of communication is established with the lone worker e.g. mobile phone Let colleagues know you are arriving/leaving if one person is ther/remaining.	Staff

		Park car close to main entrance. Ensure someone knows where you are. If you arrive at school and find any sign of intruders, do not enter the building. Call the Gardaí. If you become aware of intruders, do not challenge them. Call the gardaí.	
Infectious Diseases	Illness	All infectious diseases shall be notified to the relevant bodies, and steps taken to ensure the safety of staff and students against all such diseases. Minimise risk by adherence to sound principles of cleanliness, hygiene and disinfection. Notifications sent out via Alladin to parents and staff members	Principal
Goalposts	Injury/fatality	All goal posts in use conform to appropriate standard. Supervision of children when playing around goalposts. Portable goalposts are anchored correctly when in use.	Staff
Blind Chords	Injury/ fatality	Correct installation and secured to the wall	Staff
Electrical leads	Injury/ electrocution/ falls	Replacement of faulty/damaged wires Warning around exposed	

		leads Ensuring leads are tidy	
Ball Retrieval	Injury/falls Injury due to pupil being struck by vehicle	Ensure student is safe and monitored when going out on the road/carpark for a ball. Ensure student is being monitored when retrieving ball in the bushes and only send pupil to an area it is safe to go to.	All staff
Basketball Hoops and yard equipment	Injury	Check yard equipment termly to ensure they are safe, secure and all padding is okay	Principal & Staff
Swimming classes	Injury/accident/falls/threats	Supervision when walking to swimming pool Male staff for boys changing room and female staff for girls changing room Ensure no member of the public is in changing room and if they are teacher stays in changing room with the children	Principal & Staff
Ceilings	Injury from debris/tiles falling	Assessment of ceilings and fix where possible Report of any debris/tiles falling	Caretaker & principal & BOM
Bikes/Tricycles	Injury/Fall	Wear helmets on bikes Assess child's need for helmet on smaller bikes/tricycles/ go karts	Teachers & SNAs